

## **WHAT WORKS ON BLOCK?**

**A CO-CREATED EXPLORATION OF STUDENT EXPERIENCE ON A  
PROFESSIONAL 'BLOCK' PROGRAMME:  
'INCLUSIVITY, BELONGING AND COMMUNITY'**

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# NOTHING WORKS, WHAT WORKS? WHAT WORKS!

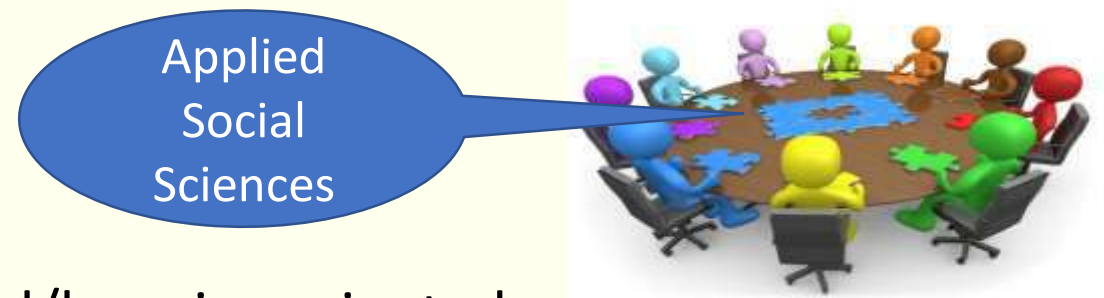
- Rather than simply asking 'does it work?' the goal of this process is to work toward understanding 'under what conditions does something work, and for whom?' (Pawson & Tilley, 1997).
- Explores Block in context of a professional practice based UG programme.
- Why does it work & So what?

## **NB Positionality:**

Teacher centred/content oriented v Student centred/learning oriented

Generic programmes/courses seen as 'remedial' – talked about removing barriers over 20 years ago – it is not new (Blythman & Orr 2002)

Learning support students receive should not be extra curricular – i.e. via bolt on – rather it should be 'built in' and be 'subject specific' – this makes it inclusive for all with students learning how to learn – more agency.



# WHAT IS COMING UP

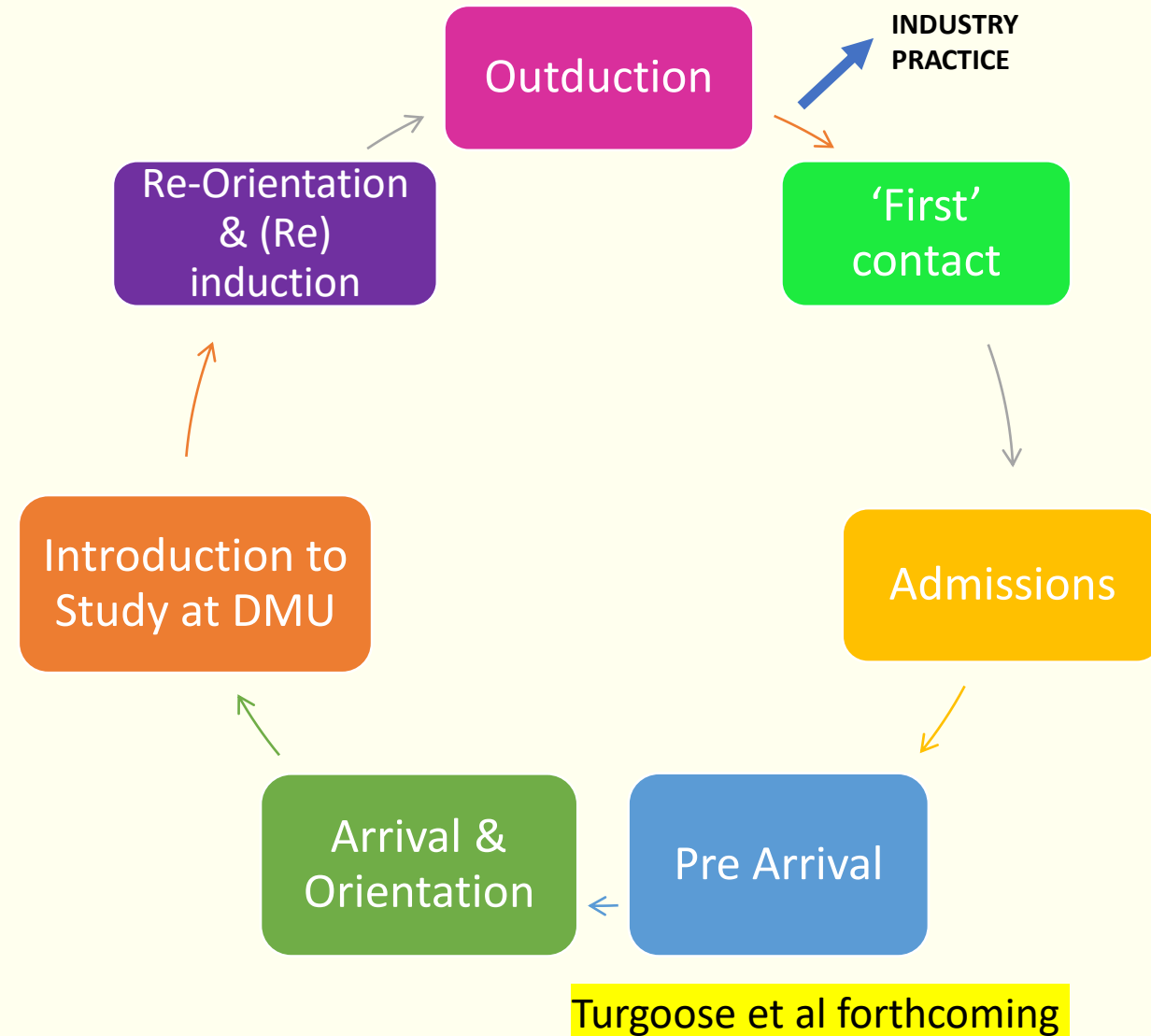
- Origin: NSS v Student Experience block delivery receiving sustained 'outstanding' student satisfaction data
- Sample: Practitioner students on a Professional based social science programme
- Ethos: Nothing about us without us stance through entire project life cycle.
- Data Collection: Qualitative - Semi structured interviews (group and 1 to 1) + Visuals
- Data Analysis/Findings: Thematic analysis - themes of inclusivity, belonging and community, with underpinning theme of 'pracademia' emerging as omnipresent.
- So What? National, Institutional and Programme level for those considering transitioning to 'block' delivery, including for more 'traditional' taught programmes of study.



# TIMETABLE E.G.

k. beg.	Academic Wk. No.	Study Time	Module	Module	Practice Module	MS Teams / Seminar *	ISG Module Checks	Tutorial	Assignment due	
6/03/23	23	1 day	DMU Induction							
3/03/23	24	1 day	VEPP				VEPP			
0/03/23	25	1 day	VEPP			Teaching Workshop	VEPP			
7/03/23	26	1 day	VEPP				VEPP	Tutorial		
3/04/23	27	1 day	VEPP						VEPP Knowledge Check	
0/04/23	28	1 day	VEPP			Assessment Lecture				
7/04/23	29	1 day	VEPP					Tutorial		
4/04/23	30	1 day	VEPP							
1/05/23	31	1 day	VEPP						VEPP VEPP assignment 2000 words	
8/05/23	32	1 day		RDCA			RDCA			
5/05/23	33	1 day		RDCA		Teaching Workshop	RDCA			
2/05/23	34	1 day		RDCA			RDCA	Tutorial		
9/05/23	35	1 day		RDCA			RDCA		RDCA Knowledge Check	
5/06/23	36	1 day		RDCA						
2/06/23	37	1 day		RDCA		Assessment Lecture				
9/06/23	38	1 day		RDCA				Tutorial		
6/06/23	39	1 day		RDCA						
3/07/23	40	1 day		RDCA						
0/07/23	41	1 day		RDCA					RDCA RDCA assignment 3000 words	
7/07/23	42	1 day	RAMPP				RAMPP			
4/07/23	43	1 day	RAMPP			Teaching Workshop	RAMPP			
1/07/23	44	1 day	RAMPP				RAMPP	Tutorial		
7/08/23	45	1 day	RAMPP				RAMPP		RAMPP Knowledge Check	
4/08/23	46	1 day	RAMPP							
1/08/23	47	1 day	RAMPP			Assessment Lecture				

# TRANSITIONS



# TEACHING METHODS – SPACE & PLACE

## ACTIVE

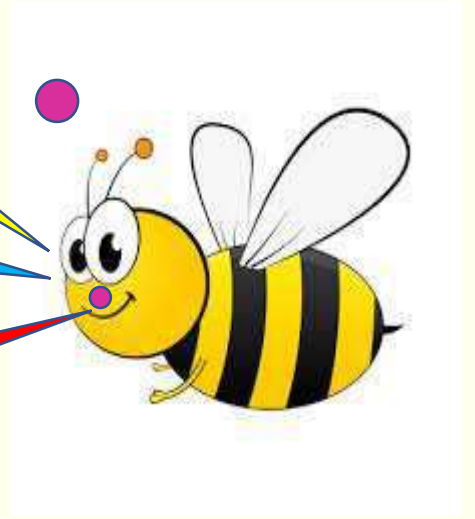
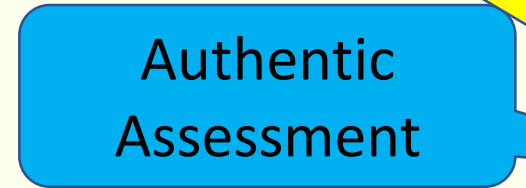
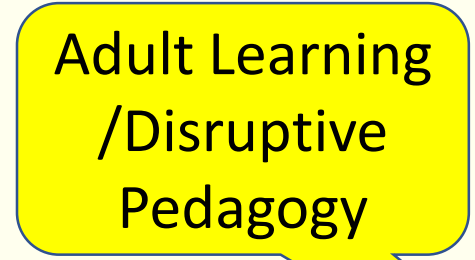
- Fieldtrips
- Guest Lectures
- Placements
- Case studies
- Flipped Classroom
- Simulations
- Interactive workbooks
- Coaching
- Dialogical conversations
- Action Learning Sets

## PASSIVE – TRADITIONAL

There is no place for 'war story anecdotes' in class



# FINDINGS





We were asked what learning we would like to prioritise from the off in induction by library and lecturers

Our lecturers (especially xxx) 'Walk the Talk' ... they (lecturers) have been there in practice ...they know how it feels/what's real

It's been a full on...but nice experience...

My confidence has really grown ...I can now say why I think what I think...(study) it's like cement

My journey is a 'right of passage' ...I was 'stuck' without recognition before..

I've been on a personal learning journey too – its an investment

I don't know if my experience would have been so positive if I had gone to a 'normal' Uni

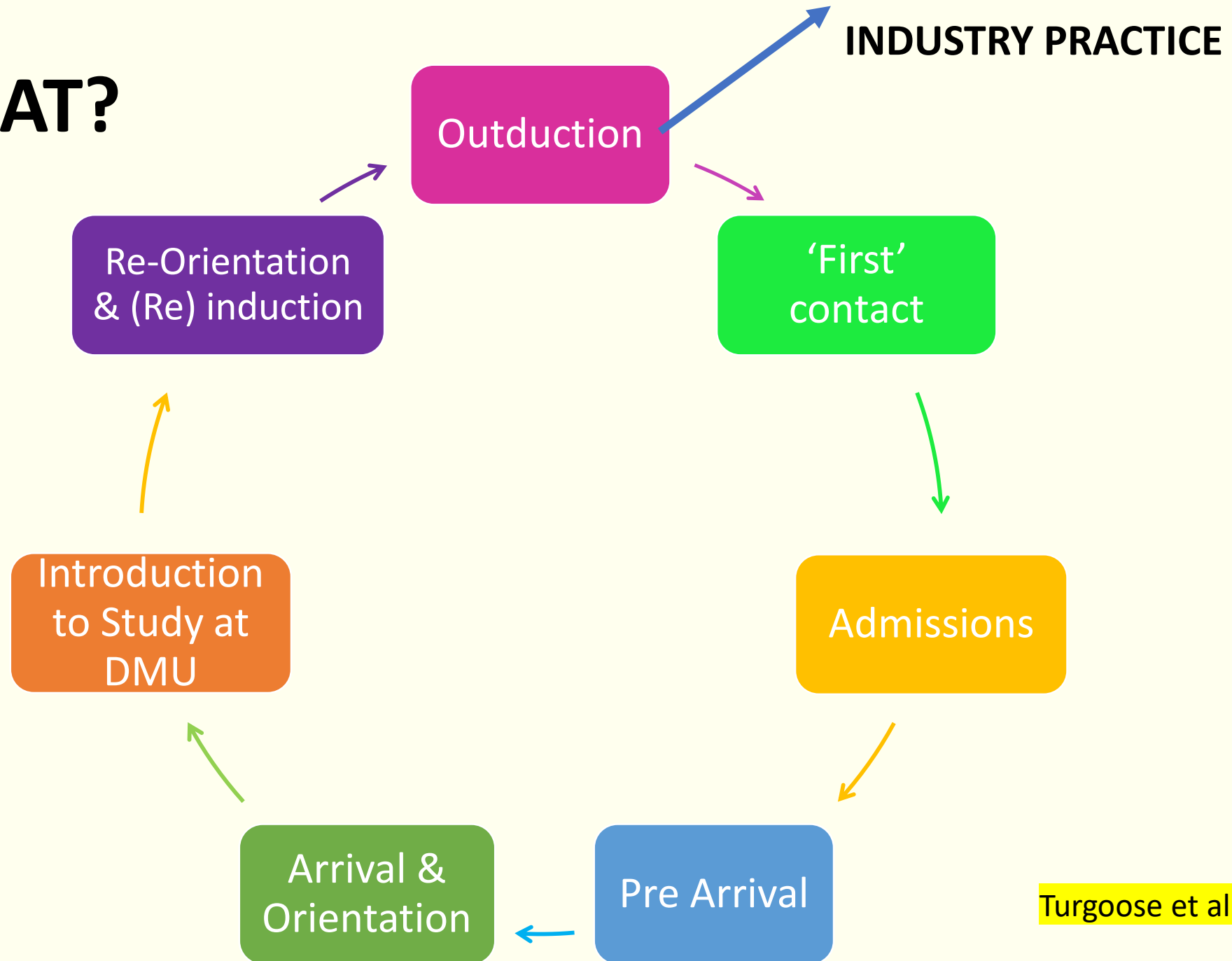
My dyslexia is not a barrier

Encouraged my daughter to choose her Uni course linked to real life experience

A 'checklist' would be useful for future inductions

I have been listened to...and supported to self assess my abilities - I would not change anything

# SO WHAT?



Turgoose et al forthcoming





**YOUR QUESTIONS & COMMENTS PLEASE**